

Administrative Procedures Manual APstrators confirm that minimum expectations are
th experienced and successful teachers, we want to celebrate your successes, encourage you to
ect on your teaching and learning experiences and professional growth.

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6 article in PHI DELTA KAPPAN called *Learning for All*, the authors suggested that continued teacher

s most often when concrete classroom examples and experiences are used to ground an inquisitive,
utiful, and discerning conversation about practice.

ds on experimentation and ongoing reflection.

occur if people come to the table from different parts of the education system, because their
ence, commitments, worries, and energies will vary.

much better when those who meet to advance such learning view themselves as learners.

hope to enter into a more reflective dialogue with each of you that will provide opportunities for you
ur learnings and convictions through dialogue, materials, and classroom demonstrations.

ialogue, consider these "prompting" questions:

convictions about teaching and learning do you hold most strongly and are most visible in your
aches?

he past five years, what approaches and materials have you incorporated that have strengthened
ms, teaching and/or student learning?

ne similar period, are there approaches and materials that you have put aside and what caused you
e that step?

tial conversation, we hope that classroom visits would result in demonstrating areas of interest to
or administrators, where feedback to you would be helpful. A concluding conversation would provide
on and perhaps an exploration of future areas of interest.

ld mirror our conversations but would also affirm in a concise way that basic expectations are being
nt a specific reference to an aspect of y ~ to± C m (Q A